

Magnificent Maya

Starting Questions:

How to vary tone and formality?

What are the origins of the human species?

What can learn from Maya ruins?

How do religious beliefs vary to those of scientists?

Deeper thinking questions:

| | | | | | | |
|---|--|--|---|--|--|------------|
| Literacy - How to survive the camping trip ICT - powerpoints for parents evening Science - classification Mother's Day cards = art Maths - ratio Mock SATS | Literacy - rewrite a fairy tale ICT - powerpoints for parents evening Maths - geometry and statistics Thursday - SLT learning walks | ICT - powerpoints for parents evening Literacy - fairytales Maths - geometry and statistics History - pyramids / temples / sacrifice Friday - Reports out Sunday - Mother's Day | Literacy - David Attenborough script Maths - properties of shape Art- claywork RE - how did all begin? / Science - evolution | Literacy - pobble invisible man Maths - position and direction RE - Easter story History - gods / beliefs Science (for write up next week) | Literacy - science write up Tuesday - 11:15 church service Maths - position and direction DT - cooking / flatbreads Thursday - Break up 1:30 | Next term: |
| 19.2.18 | 26.2.18 Book week | 5.3.18 | 12.3.18 Consultation week | 19.3.18 | 26.3.18 | |

Year Group: 6

Cupcake: *Spring 2*

Date written: 5.2.18

Key Resources needed:

- Clay

Books needed:

Things to organise:

-

LITERACY: on plans

NUMERACY: on plans

SCIENCE: Evolution

PSHE: SMART moves

ART: Clay – 3D

DESIGN: flatbreads

COMPUTING: Multi-media (publisher) / E-safety

GEOGRAPHY: Skills and fieldwork (repeat similarities and differences)

HISTORY: The Maya

MUSIC: Taught by specialist (drumming)

PE:

RE: Easter

LANGUAGES: Taught by specialist