

Theme Title: 'Victoriana'

Starting Questions:

Who was Queen Victoria? How do we know about the Victorians (sources)? What was life like for rich and poor children during the Victorian era? How did peoples' social class impact on their lives? What was wrong with the journey of the Titanic? What laws were put in place to improve the lives of children? Who helped to improve the lives of children? What is Brunel known for? What did the Victorians do for us (inventions)?

Deeper thinking questions:

Were the social class systems fair - Why, why not? How did Brunel demonstrate a Growth Mindset while designing his bridge? How would our lives today be different without Victorian inventions?

<p>Who were the Victorians? Art: Portraits - Sir William Charles Ross History: -Introduce Queen Victoria, identify era on a timeline -Begin to consider what life might have been like for Victorian chn - clues from Oliver Twist. RE: What is wisdom? ICT: E-Safety</p>	<p>Up the Chimneys <i>What was life like for rich and poor children in Victorian times?</i> History: - Victorian Childhood Resource Pack -look at the differences in lives of children according to society (social classes) - workhouses PSHE: Preparing to play an active role as a citizen - link to new to UKS2?</p>	<p>Life of the Upper and Middle Class History: Comparing the life of working class to middle and upper, home life, leisure, work → Geography Art: Photography - flick book (from Milestones trip) Science: Forces ICT: Multimedia, animation</p>	<p>History Detectives - The Great Titanic Debate History: Titanic → Geography Art: Printing - William Morris ICT: Multimedia RE: How do people express their beliefs through the arts?</p>	<p>Who helped to improve the lives of Victorian children? History: Dr Barnardo and Lord Shaftsbury → Planning fundraising PSHE: Preparing to play an active role as a citizen - link to new to UKS2? ICT: Multimedia RE: How do people express their beliefs through the arts?</p>	<p>Brunel's Big Achievements Science: Forces History: Brunel DT: Frame Structures (Brunel's Big Achievements) ICT: Multimedia</p>	<p>Changes through the ages <i>What did the Victorians do for us?</i> Science: History: Find out about inventions, then odd inventions research and pitch as their own. RE: How can we live together in one world? Art: Heath Robinson - cartoonist, inventions</p>	
<p>04.09.17</p>	<p>11.09.17 Growth Mindset Week</p>	<p>18.09.17 Milestones Trip? Thursday?</p>	<p>25.09.17</p>	<p>02.10.17 Doing Things for Others Week</p>	<p>09.10.17</p>	<p>16.10.17</p>	<p>HALF TERM</p>
<p>Time Capsule</p>	<p>Victorian School Day - dress up (ask Gail for box?)</p>	<p>Milestone Visit</p>	<p>Scavenger hunt as year group to begin week, find clues.</p>	<p>Fundraising (chn to decide) for Barnardo's charity.</p>	<p>Bridge building challenge/competition</p>	<p>'Dragon's Den' pitch competition</p>	
<p>Number: Place Value</p>			<p>Number: Addition and Subtraction</p>				
<p>Oliver Twist by Charles Dickens Wk1: Diary entry (1st person, workhouse child) Wk2: Character descriptions Wk3:</p>			<p>Literacy through art - Pre Raphaelite art movement</p>	<p>Street Child by Berlie Doherty</p>			

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<p>Victorian Seaside History: development of the travel industry, compare to seaside towns now (Brighton?) DT: Food - seaside treats (ice cream, sweets, picnic food) - chn will have picnic on Friday</p>	<p>The Railways History: impact of the first railways Art Week activities</p>		<p>The Great Exhibition http://www.vam.ac.uk/page/g/great-exhibition/</p>				<p>History: Victorian Christmas traditions Art: Christmas cards - Victorian style</p>	<p>Art: Christmas Stockings</p>	
30.10.17	06.11.17 Art Week -Gallery Rebels-	13.11.17	20.11.17 Art Exhibition - 23rd	27.11.17	04.12.17	11.12.17	18.12.17	Christmas Hols	
Wicker basket - clues for Victorian seaside + picnic			Setting up our own 'Great Exhibition'				Victorian Christmas (Christmas Eve, Christmas Day and Boxing Day)		

Year Group:

Cupcake: Autumn 2

Date written: 30.06.17
