

## Around the World in 70 Days

**Starting Questions:**

*Where in the world have you been? Where have you been this summer?*

*Where would you like to travel in the future?*

*How can you travel around the world (modes of transport)?*

**Deeper thinking questions:**

*How did people travel in Victorian times?*

<p><b>4.9.18 INSET</b>  <b>5.9.18 Autumn term starts</b>                      Literacy - travel journal based on summer holiday travels                      Maths - Place Value                      Art - designing own hot air balloon                      PSHE - Class charter</p>	<p><b>STUNNING STARTER - HOT AIR BALLOON?</b>                      Around the World in 80 Days (London to Suez)                      Literacy - Newspaper report about the robbery                      Maths - Place Value                      RE - Judaism (link to Israel)                      Art - Make passport for topic                      Geography - compass and map work</p>	<p><b>Around the World in 80 Days (Suez to Bombay)</b>                      Literacy - Wanted poster for Phileas Fogg (character description)                      Maths - Place Value                      Music - African songs on glockenspiels                      ICT - make a compass on Microbits                      Geography - compass and map work</p>	<p><b>Around the World in 80 Days (Bombay to Calcutta)</b>                      Literacy - Setting description of Indian forest                      Maths - place value                      Music - African songs on glockenspiels                      Art - Henri Rousseau jungle paintings                      Science - living things and their habitats (elephants + food chains)                      Geography - compass and map work</p>	<p><b>DOING THINGS FOR OTHERS</b>  <b>04.10.18 - Church service 10:30am</b>  <b>Around the World in 80 Days (Calcutta to Hang Kong)</b>                      Literacy - Passepartout's diary about his conversation on deck with Detective Fix                      Maths - Addition and Subtraction                      Science - living things and their habitats (predators and prey)                      Geography - compass and map work                      Music - African songs on glockenspiels</p>	<p><b>Around the World in 80 Days (Hong Kong to Yokohama)</b>                      Literacy - instructions for how to make a cup of tea                      Maths - Addition and Subtraction                      Art - jungle paintings                      Geography - compass and map work                      Music - African songs on glockenspiels</p>	<p><b>Around the World in 80 Days (Yokohama to San Francisco)</b>                      Literacy - non-chronological report about the Pacific Ocean                      Maths - Addition and Subtraction                      Art - pottery Chinese tea bowl with painted dragon                      Gym/Dance - Bollywood                      Geography - compass and map work                      Music - African songs on glockenspiels</p>	<p><b>Continue Around the World:</b>                      San Francisco to New York  <ul style="list-style-type: none"> <li>Literacy - Give two illustrations on p.67 &amp; 70, children to write scene to take from one to the other (direct speech)</li> </ul>                     New York to Liverpool  <ul style="list-style-type: none"> <li>Literacy - drama work based on scene where Fogg persuades captain to sell him the ship for £60,000</li> </ul>                     Africa:  <ul style="list-style-type: none"> <li>Lion King character description</li> </ul>                     Pakistan:  <ul style="list-style-type: none"> <li>RE - Islam</li> <li>History - Malala Yousafzai</li> <li>Literacy - persuasive letters about girls' right to education</li> </ul>                     India:  <ul style="list-style-type: none"> <li>History - Gandhi, Mother Teresa</li> <li>Literacy - biography</li> </ul>                     America:  <ul style="list-style-type: none"> <li>Rosa Parks (Alabama, USA)</li> </ul>                     China:  <ul style="list-style-type: none"> <li>Science - ecological awareness and recycling</li> <li>Literacy - non-chronological report</li> </ul>                     Japan:  <ul style="list-style-type: none"> <li>Geography - volcanoes</li> <li>Art - Hokusai wave printing</li> </ul>                     Pacific Ocean:  <ul style="list-style-type: none"> <li>Art/DT - make volcanoes</li> <li>Geography - Ring of Fire</li> <li>Literacy - survival stories</li> </ul>                     Atlantic Ocean:  <ul style="list-style-type: none"> <li>Literacy - survival stories</li> </ul> <p style="text-align: center;"><b>+ CHRISTMAS CARDS</b></p> </p>
<p>3/9/18</p>	<p>10/9/18</p>	<p>17/9/18</p>	<p>24/9/18</p>	<p>1/10/18</p>	<p>8/10/18</p>	<p>15/10/18</p>	<p>After half term</p>

**Key Resources needed:**

- Malala Yousafzai Warrior with Words (scan in)
- Order Modroc for Autumn 2 (volcanoes)
- Order resources for Christmas cards (Christmas around the world)
- Survival stories book (scan in)

**Books needed:**

- Around the World in 80 Days (5 copies, one per teacher)
- Order more atlases!

**Things to organise:**

- Hot air balloon Stunning Starter (ideally w.b. 10.09.18)
- Cutty Sark trip (2<sup>nd</sup> November or 30<sup>th</sup> November)

**Planning:**

**Literacy:** Stories from other cultures

**Numeracy:** Place value, Addition, Subtraction

**Theme:** Around the World in 80 Days

**SCIENCE:** Living things and their habitats

**PSHE:** Fun Friends

**ART:** Colour & Pattern, Form (sculpture)

**DESIGN:** -

**COMPUTING:** Coding/E-Safety

**GEOGRAPHY:** Maps/Coordinates

**HISTORY:** Famous People

**MUSIC:** Glockenspiels

**PE:** -

**LANGUAGES:** French