

**ANCIENT ANTICS**

*Starting Questions and deeper thinking questions:*

Who they were and where they came from?

How did they get here? Why?

Invasion 1 = why it was unsuccessful?

Invasion 2 = Why was the Roman army successful?

<p>Thursday - return to school  <b>Stunning starter - Slave posters around school</b>  <b>Amphitheatre in classroom to sell slaves</b>                  Maths - Roman Numerals                  Iliona's diary - start                  Mapping where they came from                  Roman timeline</p>	<p>Maths - fractions                  Literacy - Missing poster - description of setting/characters                  Sound - vibrations                  Science - Sound - the ear                  Thursday 11<sup>th</sup> - Talk for maths - trust head visit</p>	<p>Maths - fractions                  Literacy - Diary writing  <b>Museum boxes - How do we learn about the past?</b>                  Art - drawing other half of pot                  Pompeii - what it told us about the Romans.                  Science - Sound - pitch / volume</p>	<p>Maths - fractions                  Literacy - Reunion between Iliona and Apollo - Drama                  Persuasive writing                  History - Invasion 1 and Invasion 2                  Shields - making and formation work                  Art - Making shields                  Science - Sound investigations</p>	<p>Maths - time                  Science - Sound investigations                  History - How they fought - catapults and how they work                  DT - Catapults (mechanical devices)</p>	<p>Friday - International Day  <b>Celebrating different cultures Week - Thursday morning</b>                  rotation - food/activities from other cultures  <b>Tuesday 6<sup>th</sup> - Safer internet day</b>                  Maths - time                  DT - catapults (mechanical devices)                  Science - Sound investigation                  Thursday 8<sup>th</sup> - Finish for half term</p>	<p>Half Term</p>	<p><b><u>Ideas for next half term:</u></b>                  Roman roads                  Money                  Buildings                  Aqueducts                  Religion                  Food</p>
<p>4.1.18</p>	<p>8.1.18</p>	<p>15.1.18</p>	<p>22.1.18</p>	<p>29.1.18</p>	<p>5.2.18</p>		

Year Group: *Year 4*

Cupcake: *Spring Term 1*

Date written: *12.12.17*

Key Resources needed:

**Planning:**

**Literacy:** Stories with historical settings/dilemma + letter writing

**Numeracy:** Fractions / Time

Theme: Romans

*SCIENCE - Sound*

*PSHE – changes*

*ART – drawing*

*DESIGN – mechanical systems*

*COMPUTING – Word*

*GEOGRAPHY - x*

*HISTORY - Romans*

*MUSIC – Reflect, rewind and replay/Spring Concert*

*PE – Gym / tennis*

*RE – How do Christians prepare for Lent?*

Books needed:

Things to organise: