

### **Celebrations**

Suggest meanings for a range of forms of religious expression, using appropriate vocabulary.

Comment on connections between questions, beliefs, values and practices

### **Skills**

Acquire wider and more detailed knowledge of religious beliefs and practices.

Develop a deepening understanding of the meaning of stories, symbols, events and practices.

### **Special Objects and Artefacts**

Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.

Identify and begin to describe the similarities and differences within and between religions.

## **End of Year Expectations**



**RE**

**Year 4**

### **Empathy**

Discuss their own and others' views of religious truth and belief, expressing their own ideas.

Reflect on sources of inspiration in their own and others' lives.

Suggest answers to some questions raised by the study of religions and beliefs.

### **Belonging**

Describe the impact of beliefs and practices on individuals, groups and communities.