

Long, long ago

Starting Questions:

Where have the eggs come from? How did they get here? What do you think is inside? What might happen to the eggs now? What do animals need to survive?

Deeper thinking questions.

Does everything lay eggs? Is it fair to trap a dragon? Why is your dragon suited to a hot/cold country?

<p>Music: Friendship PSHE: Class Charter Art: Self- portrait?</p>	<p>Science - 2 lessons: Link arrival of eggs to noticing that animals including huans have offspring that grow into adults. →different types of offspring inc. eggs. ICT: Multimedia - ebook (ask Tayla) Music: Friendship Art: Link to 'Tell me a dragon' PSHE: Fun Friends (look on staff share)</p>	<p>Science: link to basic needs of a dragon (basic needs of animals inc humans for survival - water, food, air) → look at examples eg fish/dog etc. ICT: Multimedia - ebook (ask Tayla) Geography: hot and cold areas of the world. Music: Friendship</p>	<p>Science: compare diets of different animals inc. humans. Think about eating the right amounts of foods. ICT: Multimedia - ebook (ask Tayla) Geography: Weather and vegetation. Music: Friendship</p>	<p>Doing things for others week Thursday = Harvest at church DT/Food: Bake for doing things for others week. RE: Why is the church important to Christians? ICT: Multimedia - ebook (ask Tayla)</p>	<p>Science: importance of exercise to humans and hygiene. ICT: Multimedia - ebook (ask Tayla) RE: Why is the Bible and important for Christians? Geography: map work - link to dragon world. Music: Friendship Pshe: Sleepover prep</p>	<p>ICT: Multimedia - ebook (ask Tayla) P4C: Is it right to trap a dragon. Music: Friendship PSHE: Sleepover Thursday - sleepover Friday - sleepover assembly PM</p>		
<p>4.9.18 Nest appears</p>	<p>10.9.18 Eggs appear and hatch</p>	<p>17.9.18</p>	<p>24.9.18</p>	<p>1.10.18</p>	<p>8.10.18</p>	<p>15.10.18 Making and setting up traps</p>	<p>Next term</p>	
<p>Place Value</p>		<p>Addition and Subtraction</p>			<p>Length and Mass</p>			
<p>Suitcase template - writing about items and ourselves.</p>	<p>Tell me a dragon - Jackie Morris 'Have you see this dragon?' (character description)</p>	<p>How to trap a dragon. (Instruction Text)</p>	<p>How to train a dragon. (Instruction Text)</p>	<p>Thanking those who look after animals. (Letter writing)</p>	<p>Design a dragon world. (Setting description)</p>	<p>'We're going on a dragon hunt!' (write a story on concertina book)</p>		

Year Group: Year 2

Autumn Term 1

Date written: 2/7/18

Key Resources needed:

Literacy: character description / instruction text / letter writing / setting description / story

Numeracy: place value, addition and subtraction, length and mass

Theme: Long, Long Ago (dragons / great fire of London)

SCIENCE Animals including humans

PSHE Charter / P4C Is it right to trap a dragon?

ART ??

DESIGN AND TECHNOLOGY Food (doing things for others week)

COMPUTING Multimedia

GEOGRAPHY Human and physical geography

HISTORY /

MUSIC Friendship (charanga)

PE ??

Books needed:

Things to organise:

Nest and eggs for stunning starter

Planning: