

Celebrations

Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.

Explore how religious beliefs and ideas can be expressed through the arts and communicate their responses.

Identify similarities and differences in features of religions and beliefs.

Skills

Develop respect for evidence and critically evaluate ideas that may or may not fit the evidence available.

Identify puzzling questions and suggest answers.

Relate to moral and religious issues.

Special Objects and Artefacts

Explore a range of religious stories and sacred writings and talk about their meanings.

Identify and suggest meanings for religious symbols and begin to use a range of religious words.

Give a reason why something may be valued by themselves and others.

Identify possible meanings for symbols and other forms of religious expression.

End of Year Expectations

RE

Year 2



Empathy

Reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness.

Ask and respond imaginatively to puzzling questions, communicating their ideas.

Reflect on how spiritual and moral values relate to their own behaviour.

Respond sensitively and imaginatively to questions about their own and others' experiences and feelings.

Belonging

Identify what matters to them and others, including those with religious commitments, and communicate their responses.

Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.

Recognise that religious teachings and ideas make a difference to individuals, families and the local community.