

## Drawing

Extend the variety of drawing tools to include charcoal and felt tips.

Explore different textures and experiment with mark making.

Observe and draw landscapes as accurately as possible, some small discussion of proportion and where the sky is.

Observe patterns in the natural and man-made world.

Ensure sensitivity and visual awareness.

Observe anatomy – encourage accurate drawings of people.

Sketch objects in both the natural and man-made world.

## Colour

Children know the names of all the colours.

Begin to introduce mixing of colours to make new colours.

Find collections of colour – different sorts of greens, blues, purple etc. use language to evaluate – dark/light.

## Printing

Create patterns and pictures by printing from objects using more than one colour.

Develop impressed images with some added pencil detail

Relief printing

Use equipment and media correctly, to produce clear images.

Use appropriate language to describe tools, process etc.



## End of Year Expectations

### Art and Design

#### Year 1

## Form

Use both hands and tools to build.

Construct to represent personal ideas.

Use materials to make known objects for a purpose.

Cut shapes using scissors.

Carve into media using tools.

Pinch and roll coils and slabs using a modelling media.

Make simple joins by manipulating modelling material of pasting carefully.

Discuss weight and texture.

## Texture

Explore simple paper or material weaving using a card loom.

Mix colours and paint strips of paper to weave with.

Add objects to the weaving.

Explore colour with weaving.

Build on skills of using various materials to make collages.

Use texture to provide information.

Sort according to specific qualities, eg warm, cold, shiny

Discuss how textiles create things.

## Pattern

Be aware of and discuss patterns around them.

Experiment with creating repeating patterns on paper using drawing or printing of own design.