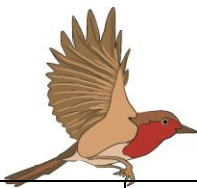




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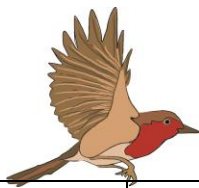
Wave 2 Interventions

Intervention	Description	Year Groups	Size of group /frequency	Expected Outcome
Time to Talk	A programme to develop speaking listening, turn taking and social interaction	Reception /Year 1	4 children 2 X a week for 20-30 mins	Children will make progress in their speaking and listening skills. Turn taking and social interaction will also improve and be evident in the classroom e.g children being able to attend for longer on the carpet
Talking Partners	A targeted speaking and listening intervention led by a trained TA	All year groups	3 children 3 x 30 mins a week for 10 weeks (In reception daily for 10 mins)	Speaking and listening improve Progress evidenced by Renfrew Assessments at beginning and end of intervention Evidence through observations and tracking
Snap Maths	Maths Intervention programme	Year 1/Year 2/Year 3	4-6 children 10 mins daily during mental maths starters	Children make progress in their maths targets. Diagnostic assessment at start and end of intervention.Tracking shows progress
Developing Writing	A programme to develop the skills of writing independent sentences	Year 1/Year 2	4 children 3 X 20 mins a week for 10-12 weeks	Children make at least one level of progress in their writing
Developing Phonological Awareness	A programme to develop phonological awareness	Year 1/year 2	4 children 3X a week for 20 mins	Children phonological skills develop. Evidence in phonics assessment and reading .Progress evident through intervention records and phonological assessment
Write From the Start	A programme to develop fine motor and perceptual skills (Children have own workbooks and work at own pace under adult direction. More beneficial if repeat activities at home too)	All year groups	At least 3 x a week Ideally 5 mins daily Children have own workbooks and work at own pace under adult supervision (Can take a whole year to complete programme	Pencil skills and handwriting show improvement. Samples of written work at start and at end of programme.
Scissors skills	Graded Programme to develop scissors skills	ALL YEAR GROUPS	2 X week for 10 weeks 5-10 mins	Children's scissors skills show improvement Children able to handle scissors correctly and cut more complex shapes
Better reading Partnership	Reading intervention led by a trained TA	Year 1/Year 2/year 3	1:1 at least three times a week for 15 mins for 10 weeks	Children will make accelerated progress in their reading and progress through book bands



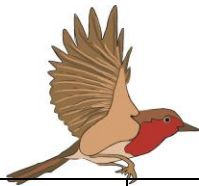
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Language for Thinking	A carefully structured to promote children's development of inference, verbal reasoning and thinking skills	All year groups	1:1 or small group 2X week 15 mins	To progress and increase scores on the different levels of questions . Children are baselined at start and progress monitored
Happy to be Me	A self esteem course to develop confidence and social skills	All year groups	6 in group 2 x 30 mins for 6 weeks	Children will develop confidence. Questionnaires at beginning and end of intervention
Lunch club	Social skills group to develop interaction and play with other children .	All year groups	Daily 1hour	Children's social skills and confidence develop. Fewer incidents in playground Children develop new friendships Entry and exit questionnaires will show progress
Barrier Games	Listening Intervention	All year groups	2x week 10 mins 10 weeks	Children will develop better listening skills. They will make progress through the programme and will be able to follow instructions with more key words
Teaching Children to Listen	Structured listening Intervention focusing on specific targets eg good looking sitting still, waiting their turn	All year groups	2 or 3 times a week for 20-30 mins depending on activities 10 weeks	Children will make progress towards their targets. Strategies and games and visual prompts used in class too to ensure skills taught in group transfer to classroom
Purrfect Skills	Social skills group with cat puppet theme	All year groups	2X week for 20 mins	Children will make progress on their social and emotional skills and behaviour will show improvement. Fewer incidents in classroom. Snip chart will show positive improvement in behaviour and social skills
Additional 1:1 Reading	Additional support to make progress in reading	All year groups	daily 5-10 mins	Children will make accelerated progress in their reading Use of Benchmarking Tool and tracking grids
Phonics Booster Group	Additional multi sensory activities focusing on developing phonic knowledge	All year groups	as planned 2 or 3 times a week 10 mins	Children will make accelerated progress in phonics and catch up with peers . Evidenced in letters and sounds assessments
Auditory memory skills	A Black Sheep Resource intervention to develop listening and memory skills	Year 1/2/3/4	2 X a week 15 mins for length of programme	Children's listening and memory skills will improve which will be evident as work through the programme
TA In class support FOR Maths and Literacy groups	Children require additional support to access the curriculum and focus on learning	All year groups	small group 6 children 30 mins	Children will make progress in their learning which will be evident in tracking or IEP targets
OT EARLY YEARS	Children will make progress in	Reception and	small group 4-6	TA/LSA to record progress against targets set after



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resource pack intervention to develop fine and gross motor skills	their fine and gross motor skills as they work through activities in programme	nursery	children depending on needs	baseline assessment
OT Handies group	Children will make progress in their fine motor skills as they work through activities in programme	Year 1/2/3/4	Children will make progress in developing their fine motor skills/pencil control	TA/LSA to record progress against targets set after baseline assessment
OT Vizzies group	Children will make progress in their visual perception skills as they work through activities in programme	Year 1/2/3/4	small group 3 x a week 10 mins	Children will make progress in developing their visual perception skills Record of progress to be kept
OT Movies group	Children will make progress in their gross motor skills as they work through activities in programme	Year 1/2/3/4	Small group 3 x a week 10 mins	Children will make progress in developing their gross motor skills. Baseline at beginning and targets set to work towards
Handwriting formation intervention	Children will develop their HANDWRITING SKILLS	YEAR 1/ 2/3/4	Small group 3 x a week 10 mins	Handwriting will show improvement Sample at beginning and end of intervention
WORD SHARK	An ICT programme that help develop reading and spelling through a series of games and activities	Year 1/2/3/4	Small group 3 times a week 15 mins	Children will make progress in reading and spelling. Progress will be tracked on the programme
Pre- Teaching Vocabulary Group	An intervention to pre teach vocabulary which children will experience in topic work and maths	All year groups	Small group once a week 15-20 mins	Children will increase their vocabulary and understanding and be more confident to contribute in class
Developing speaking and listening	Children will have opportunities to develop and enrich their language and be encouraged to use extended sentences using correct grammar	Year 3	Small group 20 mins once a week	Children will develop their speaking skills which will be evident in their everyday language
Racing to English	An intervention to help EAL children learn English	All year groups	Small group or 1:1 15mins 3times a week	Children will develop confidence in speaking English
Lego Therapy	An intervention to develop social and interaction skills through a highly structured small group	Year 1/2/3/4	Small group 30 mins Once a week	Children will develop the skills to give and follow instructions in a practical way and learn to work together with their peers to obtain an end goal



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Success@Arithmetic: Number Sense	A numeracy intervention for children who need support to understand the number system and develop fluency with number facts	Year 3/4	Small group 3X 40 mins sessions a week	Children will make accelerated progress in their numeracy skills and develop a better awareness of numbers
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