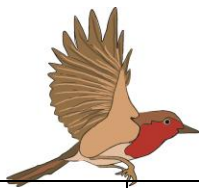




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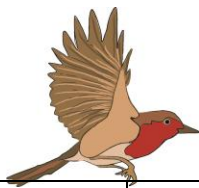
Wave 2 Interventions

Communication and Interaction Wave 2 Interventions				
Intervention	Description	Year Groups	Size of group /frequency	Expected Outcome
Time to Talk	A programme to develop speaking listening, turn taking and social interaction	Reception /Year 1	4 children 2 X a week for 20-30 mins	Children will make progress in their speaking and listening skills. Turn taking and social interaction will also improve and be evident in the classroom e.g. children being able to attend for longer on the carpet
Lego Therapy	An intervention to support speaking and listening skills, giving and following simple instructions and working in collaboration	All year groups	2 or 3 children in a group 30mins weekly	Children will develop their speaking and listening skills. They will be able to give and follow more complex instructions and learn to work successfully in collaboration with others
Talking Partners	A targeted speaking and listening intervention led by a trained TA	All year groups	3 children 3 x 30 mins a week for 10 weeks (In reception daily for 10 mins)	Speaking and listening improve Progress evidenced by Renfrew Assessments at beginning and end of intervention Evidence through observations and tracking
Attention Bucket	An intervention to help children engage and improve joint attention and develop the skills of following adult led activities This intervention also helps to develop understanding of vocabulary	Year N/R/1	1 or 2 times a week. Sessions vary in length due to the needs of the child or the group	Children will develop their listening and attention skills and be able to follow adult led activities for longer periods of time.
Language for Thinking	A carefully structured language intervention to promote children's development of inference, verbal reasoning and thinking skills	All year groups	1:1 or small group 2X week 15 mins	To progress and increase scores on the different levels of questions. Children are baselined at start and progress monitored
Barrier Games	Listening Intervention	All year groups	2x week 10 mins 10 weeks	Children will develop better listening skills. They will make progress through the programme and will be able to follow instructions with more key words



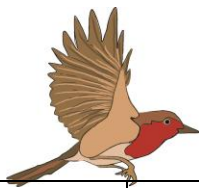
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Teaching Children to Listen	Structured listening Intervention focusing on specific targets e.g. good looking sitting still, waiting their turn	All year groups	2 or 3 times a week for 20-30 mins depending on activities 10 weeks	Children will make progress towards their targets. Strategies and games and visual prompts used in class too to ensure skills taught in group transfer to classroom
Developing speaking and listening	Children will have opportunities to develop and enrich their language and be encouraged to use extended sentences using correct grammar	Year 3	Small group 20 mins once a week	Children will develop their speaking skills which will be evident in their everyday language
Cognition and Learning Wave 2 Interventions				
Intervention	Description	Year Groups	Size of group /frequency	Expected Outcome
Developing Writing	A programme to develop the skills of writing independent sentences	Year 1/Year 2	4 children 3 X 20 mins a week for 10-12 weeks	Children make at least one level of progress in their writing
Developing Phonological Awareness	A programme to develop phonological awareness	Year 1/year 2	4 children 3X a week for 20 mins	Children phonological skills develop. Evidence in phonics assessment and reading .Progress evident through intervention records and phonological assessment
Better reading Partnership	Reading intervention led by a trained TA	Year 1/Year 2/year 3	1:1 at least three times a week for 15 mins for 10 weeks	Children will make accelerated progress in their reading and progress through book bands
Snap Maths	Maths Intervention programme	Year 1/Year 2/Year 3	4-6 children 10 mins daily during mental maths starters	Children make progress in their maths targets. Diagnostic assessment at start and end of intervention. Tracking shows progress
Additional 1:1 Reading	Additional support to make progress in reading	All year groups	daily 5-10 mins	Children will make accelerated progress in their reading Use of Benchmarking Tool and tracking grids
Auditory memory skills	A Black Sheep Resource intervention to develop listening and memory skills	Year 1 and above	2 X a week 15 mins for length of programme	Children's listening and memory skills will improve which will be evident as work through the programme
Success in Arithmetic Number Sense	For pupils in Years 3 to 5 who need support to understand the number system and develop fluency with number facts	Years 3 to 5	Up to 3 children 3 X a week or more for approx. 40 mins for a period of 8 weeks	Children will develop their understanding of number and become confident with number facts. The gap between them and their peers shall close n
First Class Number	A maths intervention to move a child from a level 1c to a 1a	Year 1/Year 2	4 children 3X 45 mins for 12-15	Children will make accelerated progress and increase their number age



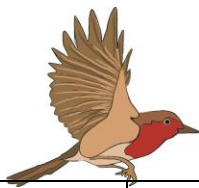
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	delivered by a trained LSA/TA		weeks	
Phonics Booster Group	Additional multi sensory activities focusing on developing phonic knowledge	All year groups	as planned 2 or 3 times a week 10 mins	Children will make accelerated progress in phonics and catch up with peers. Evidenced in letters and sounds assessments
Auditory memory skills	A Black Sheep Resource intervention to develop listening and memory skills	Year 1/2/3	2 X a week 15 mins for length of programme	Children's listening and memory skills will improve which will be evident as work through the programme
TA In class support FOR Maths and Literacy groups	Children require additional support to access the curriculum and focus on learning	All year groups	Varies dependent on lesson	Children will make progress in their learning which will be evident in tracking or IEP targets
Racing to English	An intervention to help EAL children learn English	All year groups	Small group or 1:1 15mins 3times a week	Children will develop confidence in speaking English
WORD SHARK	An ICT programme that help develop reading and spelling through a series of games and activities	Year 1/2/3	Small group 3 times a week 15 mins	Children will make progress in reading and spelling. Progress will be tracked on the programme
Pre Teaching Vocabulary Group	An intervention to pre teach vocabulary which children will experience in topic work and maths	All year groups	Small group once a week 15-20 mins	Children will increase their vocabulary and understanding and be more confident to contribute in class



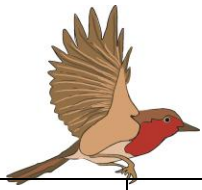
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Inference Training	A reading comprehension intervention for pupils in KS2 who have age appropriate decoding skills but who are experiencing difficulty acquiring full meaning and enjoyment from their reading	Year 3,4,5,6.	Small group Groups of 4 children in Y3-Y6 40 minutes sessions for minimum of 8-10 weeks	Children will develop appropriate inference skills and be able to answer questions on what they have read
Talk 4 Number	A small group intervention to help children develop their understanding of number	Years 3 and above Suitable for children new to English	Small group of 4 children 3 sessions a week 30 mins each session	Children will develop the skills to talk confidently about number and will develop their mathematical language and understanding of number . They will make accelerated progress in their number skills
Social and Emotional and Mental Health Wave 2 Interventions				
Intervention	Description	Year Groups	Size of group /frequency	Expected Outcome
Happy to be Me	An small group intervention to help children develop self-esteem, emotional wellbeing and friendship skills through group exercises, craft activities, games and interactive exercises	All year groups	6/7 in group 50 mins for approx. 6 weeks	Children will develop confidence. Questionnaires at beginning and end of intervention
Lunch club	Social skills group to develop interaction and play with other children.	Years R/1/2	Daily 1hour	Children's social skills and confidence develop. Fewer incidents in playground Children develop new friendships
Youth Club	Social skills group to develop interaction and play with other children.	Years 3/4/5/6	Daily 1 hour 15 mins	Children's social skills and confidence develop. Fewer incidents in playground Children develop new friendships
Talkabout Social Skills /Friendship skills/ Self Esteem groups	A social skills group intervention. Focusing on one of three areas	Year 3 /4/5/6	Small group Intervention 30 mins	Children will make progress in their targeted social skills
Purrfect Skills	Social skills group with cat puppet theme	All year groups	2X week for 20 mins	Children will make progress on their social and emotional skills and behaviour will show improvement. Fewer incidents in classroom. Snip chart will show positive improvement in behaviour and social skills
Blob Trees	An intervention to explore and develop a child's understanding	All year groups	Dependant on need but usually 2x 15 mins	Children will be able to recognise and talk about feelings and emotions in themselves and others



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	of feelings and emotions		a week	
Physical and Sensory Wave 2 Interventions				
Inervention	Description	Year Groups	Size of group /frequency	Expected Outcome
Write From the Start	A programme to develop fine motor and perceptual skills (Children have own workbooks and work at own pace under adult direction. More beneficial if repeat activities at home too)	All year groups	At least 3 x a week Ideally 5 mins daily Children have own workbooks and work at own pace under adult supervision (Can take a whole year to complete programme)	Pencil skills and handwriting show improvement. Samples of written work at start and at end of programme.
Scissors skills	Graded Programme to develop scissors skills	ALL YEAR GROUPS	2 X week for 10 weeks 5-10 mins	Children's scissors skills show improvement Children able to handle scissors correctly and cut more complex shapes
OT EARLY YEARS resource pack intervention to develop fine and gross motor skills	Children will make progress in their fine and gross motor skills as they work through activities in programme	Reception and nursery	small group 4-6 children depending on needs	TA/LSA to record progress against targets set after baseline assessment
OT Handies group	Children will make progress in their fine motor skills as they work through activities in programme	Year 1/2/3	Children will make progress in developing their fine motor skills/pencil control	TA/LSA to record progress against targets set after baseline assessment
OT Vizzies group	Children will make progress in their visual perception skills as they work through activities in programme	Year 1/2/3	small group 3 x a week 10 mins	Children will make progress in developing their visual perception skills Record of progress to be kept
OT Movies group	Children will make progress in their gross motor skills as they work through activities in programme	Year 1/2/3	Small group 3 x a week 10 mins	Children will make progress in developing their gross motor skills. Baseline at beginning and targets set to work towards
Handwriting formation intervention	Children will develop their HANDWRITING SKILLS	YEAR 1/ 2/3/	Small group 3 x a week 10 mins	Handwriting will show improvement Sample at beginning and end of intervention
Handwriting Rescue	Children will develop a fluent cursive writing script	Years 3,4,5 6	Small group at least 3 X a week 10-15 mins	Children will be able to write in the correct cursive script
Speed Up	A kinaesthetic, multisensory activity and exercise	Years 3,4,5,6	Small group of 3 children	Children will make accelerated progress in developing legible, fluent handwriting



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	programme to help overcome writing difficulties		2 sessions a week 30 mins each session	
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