

*Next steps**Comparing own environment with other environments.**Observing changes and patterns.**Attempts to write a short sentence. Tricky words.**100 square.**Being imaginative, following a story or narrative in play.**Time - sequencing events.**Weight and capacity.**Money.*

<p>Learning walk- 20.1.18 Find a special book with a stand- 'w'ow feature Potions lab- role play. Wizards to link potions. The princess and the wizard. Start 100 day count Monday</p>	<p><b>BOOK WEEK</b>- Julia Donaldson World Book Day- Thursday 1<sup>st</sup> March The Magic Paintbrush - find paintbrush in book. Stage in roleplay (constant)</p>	<p>Reception Squires visits- 7/8/9<sup>th</sup> March Jack and the beanstalk - find magic seeds in the books.</p>	<p>The Singing Mermaid, unicorn, trolls Parent Consultation week</p>	<p>Dragons and knights. Zog. Goonies.</p>	<p>Easter Church Service- 9.30am Finish 29<sup>th</sup></p>		
19/2/18	26/2/18	5/3/18	12/3/18	19/3/18	26/3/18		

Year Group: Nursery and Reception

Cupcake: *Spring Term 2*

Date written: 30/1/18

Key Resources needed:

Books needed:

The Magic Paintbrush

The Singing Mermaid

The Magic Porridge Pot

The Princess and the Wizard

The Sugar Lump and the Unicorn

Jack and the Beanstalk

Things to organise:

**Planning:**

Literacy:

Numeracy:

Theme:

*SCIENCE*

*PSHE*

*ART*

*DESIGN*

*COMPUTING*

*GEOGRAPHY*

*HISTORY*

*MUSIC*

*PE*

*CITIZENSHIP*

*LANGUAGES*