

| Together we do as one | | | | | | | |
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| <p><i>Inset day 4th September 9.30am-10.30am meet the teacher reception Reception home visits start 1pm Nursery home visit start 9am</i></p> | <p><i>Gathering information about their starting points and family Prep day- rocket room set up as home corner Role play areas- dress up</i></p> | <p><i>Gathering information about their starting points and family</i></p> | <p>Circle games, school tour, first days, chatterboxes, visual timetable, learn about our birds Rights, name games LEARNING STORIES ON FIRST DAY - PSED CL</p> | <p>Introduce sock puppet. teach him how to learn in each area of the classroom- inside and out; sand/water, mud kitchen, construction, sensory, role play, writing, den building, talk circle Introduce first value on the tree; brave, Teacher focus reading - send book home BASELINE READING Join Reception for singing</p> | <p>Kind/friendly - tree Sock- number, reading, small world, cloakroom and toilets. Home learning- decorate book BASELINE WRITING AND PD - VISIT TRIMTRAIL Start home library system- nursery</p> | <p>Waiting- tree Sock puppet can't share, wait etc. Home learning- making sock puppets BASELINE MATHS</p> | <p>Sharing- tree Cooking - eating together/sharing, sock puppet picnic PHONICS ASSESSMENTS</p> <p>Next half term- listening, positive, resilient, respect, polite, helpful Start keyrings and scheme books Start mastery level reading/writing/number groups Launch P4C</p> |
| <p>4/9/17</p> | <p>11/9/17</p> | <p>18/9/17</p> | <p>25/9/17</p> | <p>2/10/17</p> | <p>9/10/17</p> | <p>16/10/17</p> | <p>-</p> |
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Year Group: EYFS
Key Resources needed:

Cupcake: *Autumn Term 1.*

Date written: 3.07.17

Numeracy:

Theme:

SCIENCE

PSHE

ART

DESIGN

COMPUTING

GEOGRAPHY

HISTORY

MUSIC

PE

CITIZENSHIP

LANGUAGES

Books needed:

Things to organise:

Planning:

Literacy: