



BURHILL PRIMARY SCHOOL

PUPIL PREMIUM 2014 - 2015

What is it?

The Pupil Premium is government money designed to help disadvantaged children and young people do well at school. The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last six years, are Looked-After children or have parents in the Armed Forces.

In the 2014 to 2015 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,300 for primary-aged pupils

Schools will also receive £1,900 for each looked-after pupil who:

- has been looked after for 1 day or more
- was adopted from care on or after 30 December 2005, or left care under:
 - a special guardianship order
 - a residence order

Our School

In 2014-15 Burhill Primary School received £40,675 for Pupil Premium. Other funding was added to this to ensure that we could support **all** of our most disadvantaged pupils. We are monitoring how this is spent and the attainment of the pupils who are eligible to receive this in order to review the effect the impact of this targeted funding.

Activities selected	What this does?	Targeted Pupils	Cost	Impact
1. Support from Home School Link Worker	The Home School Link Worker has continued to provide support for targeted families who are undergoing challenging circumstances. The HSLW has also been trained in Drawing and Talking and has supported seven children with this 12 week intervention	All year groups	£9600	Fewer emotional outbursts makes this group of children more settled in class, and leads to better access to their work/curriculum. Behaviour has improved both at home (more homework being done) and at school. The HSLW also worked closely with school supporting families to access other agencies and services such as, Family Support, Walton Charities, CAHMS, Parenting Courses, Housing and Parent/ Carer support groups to improve outcomes for the whole family.
2. Fischer Family Trust Wave 3 Intervention	A well proven literacy intervention that develops reading and writing skills. One teaching assistant is trained in this intervention and carries it out every morning with	Year 1/Year2	£7535	All children have exceeded targets set, and accelerated progress has been made. All 5 children in Year 2 who took part in this intervention achieved a Level 2

	targeted children for a maximum of 20 weeks			in their SATS despite all being on the SEN register. Three year one children also took part in this intervention and progressed through 3 book band levels in 10 weeks
3. Daily reading intervention for all pupil premium and other vulnerable learners	Continued focus has been placed on ensuring our most vulnerable readers are heard to read daily in school. Support staff received training in developing early literacy skills.	All year groups	£8272	Reading performance has increased, and gaps are closing. The within school gap between pupil premium and other pupils in Year 2 SATS improved by 2.1 points from last year with our pupil premium children performing almost as well as all pupils nationally. This is despite four new pupil premium children joining our school during the last two terms in Year 2 some with significant SEN needs which impacted on our overall results
4. ELSA Support	Our Emotional Literacy Support Assistant works as an ELSA for two afternoons a week but is available during the mornings if a vulnerable child needs support. Additional resources have also been purchased to support the intervention. She has had further training in supporting children with bereavement.	All year groups	£2800	Fewer emotional outbursts makes this group of children more settled in class, and leads to better access to their work/curriculum. Behaviour has improved both at home (more homework being done) and at school. We had many children with anxiety at home and this has reduced enabling children to access their learning, enjoy school and make better progress.
5. Play leader providing	Daily organised sports activities provided at lunchtime to engage	All year groups	£2200	Improved understanding of team spirit and team cooperation. Fewer disruptive

organised sports at lunchtime	children and encourage team building, co operation and social skills. Open to all but particularly enjoyed by year 2 and 3. Results included good team spirit, raised self esteem, fewer incidents recorded at lunchtime			problems at lunchtime, leading to improved concentration and access to afternoon learning. Better behaviour is evident in school.
6. Lunch club	Lunch club is a small group organised each lunch time for vulnerable children who find coping with the whole of lunchtime and being in the playground overwhelming. Supports children with developing social skills with peers. It is run by two teaching assistant and the SENCO also provides support.	All year groups	£4800	Improved understanding of team spirit and team cooperation. Fewer disruptive problems at lunchtime, leading to improved concentration and access to afternoon learning. Children who attend feel nurtured and safe and develop positive relationships with both adults and peers which increases self confidence. Better behaviour, because of improved social skills, and higher self esteem.
7. SEN coffee mornings	To create links with our most vulnerable groups and provide a supportive network between the parents regular coffee mornings have been established	All year groups	£250	Stronger relationships with parents of disadvantaged pupils (with SEN). Parental confidence has built, which has led to parents accessing further help and support on specialist courses and other services. Over 30% of our pupil premium children have special educational needs compared with 10% of our non pupil premium children
8. Phonics booster	Additional targeted phonics booster group with Teacher resulting in a	Year 1	£1600	Improved score - 91% of pupils in school passed the phonics test in

	higher percentage of children passing Phonics assessment			comparison to 77% nationally. We had only 5 pupil premium children in Year 1 this year. Two of these children are also on the SEN register. 3 of the children passed the phonics check (60%) and the other two children came very close to passing despite their SEN needs
9. Developing Writing Intervention	A small group of TA's received training from the Specialist Language and Learning Teacher and have introduced the Developing Writing Intervention. Targeted children are developing the necessary skills required to be successful writers .	Y1/Y2	£870	Group of writers have made progress in this intervention developing Early Writing skills and learning to apply the strategies they have learned during literacy lessons which has helped develop their confidence and independence. Writing and Talk for Writing is an area we have identified as needing much further support and intervention during the next academic year as our disadvantaged pupils did less well in SATS. This result was impacted by 4 new arrivals to school during the spring and summer term, one of whom made outstanding progress with the additional support he received moving from a p6 to a 1b in his SATS . 5 out of the 13 pupil premium children in this cohort had identified SEN difficulties (38.46%)

<p>10. Additional focused 1:1 support in reading, writing and numeracy</p>	<p>One pupil premium child with significant needs in Year 2 moved to Burhill from another school in Jan 2015 due to a combination of factors affecting the child's self esteem A programme of support was put in place to meet his learning needs and accelerate progress in reading, writing and maths. He received additional support from his teacher, the Senco and teaching assistants</p>	<p>Year 2</p>	<p>£832</p>	<p>This child made outstanding progress. He moved from a p6 in reading, writing and maths and achieved a 1b in all areas during the two terms he was with us. Specialist teaching assessments showed that he made 17 months progress in reading and 20 months in comprehension in the 6 months he was with us. Mum's comment <i>"I would like to thank you so much for all that you have done to help M he has come on so much! Miss B and the senco are truly amazing"</i>.</p>
<p>11. Support with residential trips Year 3</p>	<p>Contribution made for pupils eligible for free school meals to enable them to participate and experience the benefits of in the Year three residential school trip to Marchants Hill. Supported the inclusion of LSAs (on the trip) for those disadvantaged pupils with a statement of SEN</p>	<p>Year 3</p>	<p>£1204</p>	<p>Improved self esteem, independence, team building and problem solving skills. Broadens experiences for this group, which means that their literacy skills improved.</p>
<p>12. ELKLAN training</p>	<p>Two members of staff attended 10 week accredited training course for speech and language to help develop skills. One TA then provided lunchtime support interventions in nursery focusing on developing speech and language skills.</p>	<p>Year 3/Year 2</p>	<p>£1194</p>	<p>Speech and Language training - just started to use this intervention which has proven effective in Nursery to support school readiness at the start of Reception. Targeted pupils have settled well into their first term in Reception</p>
<p>13. Family Learning</p>	<p>Two key members of staff attended</p>	<p>N, Yr R,</p>	<p>£150</p>	<p>Raised profile of learning in targeted</p>

workshops	family workshops for targeted children/families to help break down the barriers and establish positive relationships with school.			parents minds- strengthens bridge between home and school. Some of these parents have had previous negative experiences of school
TOTAL	<i>Please note additional funding was added to this to ensure all our most vulnerable pupils were supported</i>		£41,307	